
	<b>Pasco County Schools Success Plan</b>			
	<b>Excellence in Student Achievement--Employee Success--Tax Payer Value--Connecting to the Community</b>			
	School: <b>Cypress Elementary School</b>		Region: Southwest	
an Development Date: May-17		Review Date: 16-Aug		Review Date:
<b>Goal 1:</b> By the conclusion of the 2016-2017 school year 60+% of the instructional staff will demonstrate that they are planning, delivering, assessing and monitoring standards-based instruction matched to the rigor of the standard.				
<b>District Priority Support of Goal:</b> Data Driven Decisions Collaborative Culture High Impact Instruction				
<b>What outcomes does the goal support?</b>				
<b>Targets for goal:</b> Teachers will plan for and deliver instruction tied to the Florida Standards with a focus on rigor and best practices. Monitoring standards-based instruction matched to the rigor of the standard.				
Level of knowledge staff has of the core actions and the impact on staff.				
<b>Goal Monitoring</b>				
What evidence will be used to measure progress toward targets which lead to goal attainment?				
Evidence of progress monitoring	Who leads progress monitoring	Tools/data for progress monitoring		Timeframe, frequency of progress monitoring
Core Action Walk-throughs, annual and catch up growth in IRLA, Quarterly Checks and CFAs	Administration	Core Action Walk-through Data, IRLA Spreadsheets, Quarterly Assessment data and CFA data		Quarterly, Problem Solving Time
<b>Strategy/Strategies to be implemented</b>				
<b>Strategy Implementation (Strategy 1 Goal 1)</b>				
<b>What strategy will be used to overcome/reduce barriers to goal</b>		Familiarization with the rigor and depth of the standards and what serves as evidence of student achievement.		
Evidence of action step occurring	Person who leads action step	What will be done in action step		Timeframe for action step
Action Step 1	Beginning of the year walk-through to gather baseline data.	Administration and Leadership Team	Modeling of best practices by coaches and specialists. PD on IPGs and Core Actions.	Beginning of the Year and then quarterly
Action Step 2	Coaching around standards	Administration and LDC	Extended PLC Planning time with a focus on DuFour's PLC 4guiding questions. PD on Standards Progression.	Ongoing - During PLC and PST time
Action Step 3	Collaborative planning of CFAs	Administration and PLC Facilitators	Extended PLC Planning time with a focus on DuFour's PLC 4 guiding questions.	Ongoing - During PLC and PST time
Action Step 4	Planning for questions 3 & 4. What do we do when students don't know? What to do for students who	Administration, LDC, PLC Facilitators and Teachers	Extended PLC Planning time with a focus on DuFour's PLC 4guiding questions.	Ongoing - During PLC and PST time
<b>Strategy Implementation Monitoring (Fidelity and Effectiveness)</b>				
Evidence of strategy monitoring	Person who ensures strategy monitoring occurs	Method by which strategy is monitored		Timeframe for monitoring strategy implementation and effectiveness
Action Step 1	Beginning of year walk-through to gather baseline data. Provide teachers the opportunity to participate in walk-throughs and	Regional support team and administrations	Survey the staff and their comfort and confidence with the core action tool and shown and increase from the beginning of the year to the end of the year.	Beginning of the Year and then quarterly
Action Step 2	PLC Minutes, Lesson Plans, Data	Administration and LDC	The Common Core Companion resource book, Pacing Guides on Canvas	Ongoing - During PLC and PST time
Action Step 3	Student goal setting	Teachers	Evidence of student goal setting, Scales posted, Students are talking about their learning of the standards, Student work samples match the rigor of the Florida Standards.	Unit Guides
Action Step 4	PLC Minutes, Lesson Plans, Data	Administration, PLC Facilitators, LDC, Teachers	Quarterly Assessments, IRLA Growth Sheets, Progress Monitoring of PMP, ESE and T2 students	PST Time, Quarterly Assessments
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an Development Date: May-16		Review Date: Aug-16		Review Date:
<b>Goal 2:</b> On a monthly basis, 70% or more of our students will achieve their growth target to progress towards grade level proficiency.				
<b>District Priority Support of Goal:</b> <input checked="" type="checkbox"/> Data Driven Decisions <input type="checkbox"/> Collaborative Culture <input type="checkbox"/> High Impact Instruction				
<b>What outcomes does the goal support?</b>				
<b>Targets for goal:</b> Teachers not planning for interventions and enrichments in advance.				

Ability to analyze data in a timely manner to respond.

**Goal Monitoring**

What evidence will be used to measure progress toward targets which lead to goal attainment?

Evidence of progress monitoring	Person who leads progress monitoring	Tools/data for progress monitoring	Timeframe, frequency of progress monitoring
Lowest Quartile, Tier 2 and Tier 3 students are making growth.	Administrators, Support Facilitators, Teachers	Tier 2 progress monitoring spreadsheet	TBIT Meetings, POW Meetings

**Strategy/Strategies to be implemented**

**Strategy Implementation (Strategy 1 Goal 2)**

**What strategy will be used to** | Ability to analyze data in a timely manner to respond

	Evidence of action	Person who leads action step	What will be done in action step	Timeframe for action step
Action Step 1	Preplanning Week	Administration and POW	Monitor progress of interventions	August with follow up dates
Action Step 2	PD on IRLA Toolkit	Administration and LDC	Analyze data and plan for interventions	August and September
Action Step 3	PD on Math Fluency	Administration and	Analyze data and plan for interventions	August and Fluency Dates
Action Step 4	Problem solving time	Administrators, Support	Analyze data and plan for interventions	Weekly

**Strategy Implementation Monitoring (Fidelity and Effectiveness)**

	Evidence of strategy	Person who ensures	Method by which strategy is monitored	Timeframe for monitoring strategy implementation
Action Step 1	Dates organized for	Administration	POW meetings with evidence of intervention data.	Monthly data checks
Action Step 2	Intervention groups	Administration and LDC	Use of IRLA Growth Charts	Monthly data checks
Action Step 3	Intervention groups	Administration and	Use of fluency charts	Monthly data checks
Action Step 4	Use of Tier 2	Administration and POW	Use of Tier 2 progress monitoring graphs	Monthly intervention data checks



## Pasco County Schools Success Plan

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<b>School:</b> Cypress Elementary School	<b>Region:</b> Southwest
Plan Development Date: May-16	Review Date: Aug-16

**Goal 3:** Increase the grand mean score of specified items (resources, feedback and recognition) by .2 as measured by Gallup and ongoing staff surveys.

**District Priority Support of Goal:**  Data Driven Decisions  Collaborative Culture  High Impact Instruction

**What outcomes does the goal support?**

**Targets for goal:** Make connections to initiatives that are already happening and how they relate to items on the survey.

Utilize Staff Surveys to provide teachers with feedback opportunities and collect staff engagement data.

**Goal Monitoring**

What evidence will be used to measure progress toward targets which lead to goal attainment?

Evidence of progress monitoring	Person who leads progress monitoring	Tools/data for progress monitoring	Timeframe, frequency of progress monitoring
Leadership team to develop periodic surveys to give feedback	Administration and Leadership Team	Survey Results	Quarterly

**Strategy/Strategies to be implemented**

**Strategy Implementation (Strategy 1 Goal 3)**

**What strategy will be used to** | Increase staff engagement.

	Evidence of action	Person who leads action step	What will be done in action step	Timeframe for action step
Action Step 1	PD around	Administration and	Clarify the language on the survey.	Quarter 1
Action Step 2	Encourage people to	Administration and	Make connections to initiatives that are already	Quarterly
Action Step 3	Coordinate team	Administration and	Plan team building activities at Goody Days	Monthly
Action Step 4	Identify	Administration and	Positive Recognition Board	Monthly

**Strategy Implementation Monitoring (Fidelity and Effectiveness)**

	Evidence of strategy	Person who ensures	Method by which strategy is monitored	Timeframe for monitoring strategy implementation
Action Step 1	Monitor survey data	Administration and	Huddle Meetings	Quarterly
Action Step 2	Monitor survey data	Administration and	Huddle Meetings	Quarterly
Action Step 3	Monitor survey data	Administration and	Huddle Meetings	Quarterly
Action Step 4	Monitor survey data	Administration and	Huddle Meetings	Quarterly

### Narrative Sections

<b>School:</b> Cypress Elementary School					
<b>vision:</b> All our students achieving success in college, career, and life					
<b>mission:</b> Cypress Elementary School is a learning partnership dedicated to encouraging high					

1 Early Warning Systems/SB850  
*Pasco Schools requires this for all schools. ANY school that serves any students in grades 6,*  
 Use the following indicators to complete this section:

*	Attendance below 90%				
*	One or more suspensions				
*	Course failure in ELA or mathematics				
*	Level 1 score on statewide, standardized assessments in ELA or mathematics				



<input type="checkbox"/>	If the school has any of these conditions:								
	* a significant achievement gap of one or more student subgroups								
	* a lower graduation rate for a subgroup compared to state's graduation rate								
	* has not significantly decreased percentage of students scoring below satisfactory on statewide assessment								
	strategies are included to address the above existing conditions. Section 1001.42, F. S. (Powers and duties of district school								
<input type="checkbox"/>	Each school that establishes a dropout prevention and academic intervention program at that school site must reflect the								
<b>Electronic Signature</b>									
<input type="checkbox"/>	Your electronic Signature (The UserID you used to login to this site and your Employee ID) This certifies that all checked								