



Pasco County Schools Success Plan

Excellence in Student Achievement--Employee Success--Tax Payer Value--Connecting to the Community

School: **Cypress Elementary School**

Initial Plan Development Date: **15-May-17**

Review Date:

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Goal 1:

By the conclusion of the 2017-2018 school year 80+% of the instructional staff will demonstrate that they are planning, delivering, assessing and monitoring standards-based instruction matched to the rigor of the standard.

District Priority Support of Goal:



Data Driven Decisions



Collaborative Culture



High Impact Instruction

What outcomes does the goal support?

Targets for goal: 80% of teachers will demonstrate that they plan and deliver instruction tied to the Florida Standards with a focus on rigor and best practices. Monitoring standards-based instruction matched to the rigor of the standard.

At least 90% of students in grades K-5 will meet proficiency in IRLA.

At least 70% of students in graders K-5 will demonstrate proficiency in math fluency.

At least 80% of students will meet the proficiency in FCAT 2.0 Science.

Third - Fifth grade FSA scores will increase by at least 10%.

Goal Monitoring

What evidence will be used to measure progress toward targets which lead to goal attainment?

Evidence of progress monitoring	Person who leads progress monitoring	Tools/data for progress monitoring	Timeframe, frequency of progress monitoring
Core Action Walk-throughs, annual and catch up growth in IRLA, Quarterly Checks and CFAs	PLC Grade Level Facilitators, Learning Design Coach, Administration	IPG Walkthrough data, Math: District Quarterly Checks, Module Assessments, LA: District Quarterly Checks, IRLA Level Checks, IRLA Conferencing; Science: District Quarterly Checks, Quarterly Assessments	Quarterly and As Needed During PLC

Strategy/Strategies to be implemented

Strategy Implementation (Strategy 1 Goal 1)

What strategy will be used to overcome/reduce barriers to goal attainment?

Ensure high impact instruction is planned for rigorous lessons.

	Evidence of action step occurring	Person who leads action step	What will be done in action step	Timeframe for action step
Action Step 1	Eureka planning	PLC Grade Level Facilitators, Learning Design Coach, Administration	Grade level teams will prepare and deliver rigorous instruction for Eureka modules.	PLCs

Action Step 2	Narrow Walkthroughs	PLC Grade Level Facilitators, Learning Design Coach, Administration	Leaders will participate in narrow walk through with a focus on core actions 3B for ELA and 2D for Math from the IPG tool focusing on student evidence. Provide professional development for teachers about higher level questioning to support the building of knowledge.	Quarterly
Action Step 3	Leverage Feedback	Administration	Administration will provide specific positive and push feedback to teachers.	Weekly
Action Step 4	IRLA Conferencing	PLC Grade Level Facilitators, Learning Design Coach, Administration	Teachers will conference with students daily and growth will be evident in IRLA growth sheets. Support intermediate teachers for setting powers goals for white and above.	Daily
Strategy Implementation Monitoring (Fidelity and Effectiveness)				
	Evidence of strategy monitoring	Person who ensures strategy monitoring occurs	Method by which strategy is monitored	Timeframe for monitoring strategy implementation and effectiveness
Action Step 1	Teachers are planning collaboratively using Eureka	Administration, PLC Facilitators, LDC	Quarterly Assessments, PLC Agendas	Quarterly and As Needed During PLC
Action Step 2	Teachers are using facilitation grids to monitor the students' responses and adapts lessons according to students' instructional needs.	Teachers, LDC	IPG walkthrough, Core Action ELA 3B/C and Math 2D, Facilitation Grids are developed and submitted along with lesson plans. Students will write to the rigor of the standards.	Quarterly, Completed facilitation grids will be monitored by administration at the end of each unit.
Action Step 3	Schedule created to meet with teachers to provide feedback following walk throughs.	Administration	Schedule of meetings	Monthly
Action Step 4	Conference Activity by Classroom Report will be utilized.	Teachers, LDC, Administration	SchoolPace	Monthly