School:	Cypress Elementary School											
vision:	All our students achieving success in college, career, and life											
mission:	Cypress Elementary School is a learning partnership dedicated to encouraging high achievement and lifelong learners.											
	1 .											
1	Early Warning S	•	·									
		•	•	school that serves any students in grades 6, 7,								
	or 8 has the requirement per Sections 1001.42 and 1003.53, F.S.											
	Use the following indicators to complete this section:											
	*		ce below 90									
	*		ore suspen									
	*	Course failure in ELA or mathematics										
	*	Level 1 sc	Level 1 score on statewide, standardized assessments in ELA or mathematics									
	How many stud	lents exhib	it 2 or mor	e of the inc	licators?							
	How many stud											
	]	Grade	Grade	Grade	Grade	Grade	Grade					
		K	1	2	3	4	5					
	Attendance below 90%	24	15	11	22	18	21					
	1 or more suspensions	4	5	1	9	0	2					
	Course failure	ELA 9	ELA 0	ELA 1	ELA 4	ELA 2	ELA 8					
	in ELA or	MATH 3	MATH 0	MATH 3	MATH 3	MATH 0	MATH 5					
	mathematics											
	Level 1 in ELA	NA	NA	NA	ELA 20	ELA 22	ELA 38					
	or				MATH 18	MATH 20	MATH 57					
	mathematics											

	Describe tiered intervention strategies employed by the school to improve the academic behavioral performance of the students identified and to prevent others from exhibiting indicators (for example, PBIS, Tier 1, and Tier 2 interventions).									
	Leadership team, POW (Prioritizing Our Work) team will meet monthly to analyze the progress of Tier 2 interventions. Each grade level will have a specific intervention time. The PBIS committee will meet monthly to analyze the EWS and ODR data.									
2	Collaborative Te	eaching								
2	Collaborative Te		all schools	s, per sectio	on 1012.98,	F. S.				
2		equired for		•			d MTSS. Inc	clude the		
	This section is re	equired for		•			d MTSS. Inc	clude the		
	This section is re Describe the sp	equired for ecific strate	egies the so	•	o impleme	nt PLCs and				
	This section is re Describe the spe following:	equired for ecific strate	egies the so	school for	o impleme	nt PLCs and				
	This section is re Describe the spe following:	equired for ecific strate The proces collaborati	egies the so sses at the ion, and in	chool uses to school for struction	o impleme	nt PLCs and	olinary plar	nning,		
	This section is re Describe the spe following:	equired for ecific strate The proces collaborati	egies the so sses at the ion, and insused at the	school uses to school for struction e school to	o impleme	nt PLCs and	olinary plar	nning,		
	This section is re Describe the spe following:	The proces collaborati Strategies state acad	egies the so sses at the ion, and insused at the emic stand	school uses to school for struction e school to lards	co impleme	nt PLCs and interdiscip	olinary plar	nning, al materials to		
	This section is re Describe the spe following:	The proces collaborati Strategies state acad	egies the so sses at the ion, and insused at the emic stand the school	school uses to school for struction e school to lards	engaging in align curric	nt PLCs and interdiscip culum and i tegrated di	olinary plar	nning, al materials to		
	This section is re Describe the spe following:	The proces collaborati Strategies state acad Strategies based instr	egies the so sses at the ion, and insused at the emic stand the school ruction, an	school uses to school for struction e school to lards uses to im d compete	engaging in align curricular plement in ncy based i	nt PLCs and interdiscip culum and i tegrated di nstruction	olinary plar nstructiona gital instru			

Each grade level DuFour's quest				-	•	_			
their data.									
T					Τ				
Student Transit	ion and Rea	adiness	l	<u>I</u>					
Pasco Schools r		-	nols						
T usco scrioois i	equire tills j	or <b>un</b> scri	<i>J</i> 013.						
Describe the st	rategies the	school em	nplovs to su	pport inco	ming and o	outgoing co	phorts of		
	_		-		_				
students in transition from one school level to another (e.g., preK-K, 5 <sup>th</sup> -6 <sup>th</sup> , 8 <sup>th</sup> -9 <sup>th</sup> ), <b>AND</b> determine the strategies used to welcome new students into the school.									
								J Cypress works v	with Divo Di
• •		_			_	_	The Cub		
Ambassadors w	relcome nev	w students	to Cypress	Elementa	ry monthly	•			
College and Car	reer Awarer	1688							
Pasco Schools r			ools						
Describe the st				co collogo	and caroor	awaronos	s which m		
	_			_					
include establis		•		•					
	nnical educa	ation with a	academic c	ourses; and	d/or addinį	g industry (	certification		
integrating tech	iiiicai caacc								
integrating tech opportunities.	micai caac								
opportunities.		nity busine	ss partners	whom sur	port us the	roughout t	he school v		
opportunities. Cypress has ma	iny commur	•	•	•	•	_	he school y		
opportunities.	iny commur	•	•	•	•	_	he school չ		
opportunities. Cypress has ma	iny commur	•	•	•	•	_	he school y		

## 5 Safe and Inclusive Schools

Pasco Schools require this for **all** schools.

Describe the actions planned to create a safe and inclusive environment in the school including bullying prevention strategies, if not already included in the goal sections. If actions are already included in the goal sections, list the goal in which actions are included. (Consider Together We Stand discussions and planning, student leadership team input, and communication with staff and students).

what are specific action steps your student leadership team plan to take for the upcoming school year for bullying awareness, creating clubs, and relationship building? Student Leadership Day is August 5, 2016. Upcoming 5th grade students completed an application to be part of the 5th grade students leadership day.

What is the plan for welcoming new students into the school culture and informing them of the

## Best Practices for Inclusive Education (BPIE)

Pasco Schools require this for all schools.

Describe the actions planned that address priority needs identified as a result of the Best Practices for Inclusive Education (BPIE) Assessment, if the actions are not already included in a goal section. If included in a goal section, list the goal in which the actions are included.

Cypress will continue utilizing an inclusion method with all ESE students in basic K-5th grade classrooms.

## 7 Dropout Prevention and Academic Intervention

This section is required for **any school with a dropout prevention and academic intervention program**, per Section 1003.53, F.S.

Does the school have a program (for example: SSAP)? If yes, describe the program.

	Ī											
8	Academic Enriched, Innovative Programs											
	This section is required for <b>any</b> school with academic enriched, innovative programs.											
	Does the school have any academic enriched, innovative programs? (for example: AVID,											
	Cambridge, IB, AP, etc) If yes, describe the program.											
	Cypress Elementary School will continue their STEM program for all K-5 students.											
	of program for all Ko Stadents.											
	For High Scho	ols only:										
9	9 Describe strategies for improving student readiness for the public postsecondary level based on											
	annual analysis of the High School Feedback Report (which is maintained by the Department of											
	Education, per Section 1008.37 (4), F. S.)											
	Ludeation , per Section 1006.57 (4), F. 3.)											