

Cypress Elementary School 2018-2019



Success Plan at a Glance

High Impact Instruction - Teachers will plan, deliver, assess and monitor standards-based instruction matched to the rigor of the standards in all content areas.

- Within PLCs and PST, teams will collaborate to determine and monitor essential learnings, common formative assessments, facilitation grids, exit tickets and writing samples.
- Lessons in ALL content areas will require students to produce textual evidence and explain their learning in writing.
- Teachers will work with support staff to build a multi-tiered system of support/instruction to ensure that 80% of students will show one-two years growth in reading as evidenced in IRLA, Comprehension Checks, CFAs, Quarterly Assessments and FSA
- Teachers will cognitively engage students, with students being the center of learning in the classroom through conversational talk.

Excellence in Student Achievement

Goal

1

Goal

2

Collaborative Culture - In order to strengthen our collaborative culture, Cypress staff will work together to develop a stronger collective responsibility.

- Revisit and strengthen our school wide expectations.
- Continue to develop the role of our CUBS Leadership team.
- Celebrate Staff and Student accomplishments throughout the school year.
- Establish consistent communication of feedback to teachers.
- Students actively engaged and are owners of their learning.
 - Students develop a positive self-talk with the power of yet/growth mindset focused on school-wide executive functioning skills.
 - Students will set academic goals.

Excellence in Student Achievement and Employee Success

Data Driven Instruction - Build a multi-tiered system of support for students to ensure 75% or more of students achieve growth in all content areas.

- Teams will take collective responsibility to develop intervention plans to ensure the growth of all students.
- Teachers will use data to adapt instruction to flexibly meet students' needs.
- Progress of interventions will be monitored, graphed and organized in the team data binder.
- Teachers create and plan interventions tied to essential standards.
- PLCs will work collaboratively together use grade level data to plan for tier 2 and tier 3 and enrichment.

Excellence in Student Achievement

Goal

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