



Success Plan at a Glance 20-21

High Impact Instruction - Teachers will plan, deliver, assess and monitor standards-based instruction matched to the rigor of the standards in all content areas.

- Within PLCs and PST, teams will collaborate to design, implement, and monitor essential learning standards, common formative assessments, facilitation grids, exit tickets and writing rubrics.
- Lessons in ALL content areas will require students to produce textual evidence and explain their learning in writing.
- Teachers will work with support staff to build a multi-tiered system of support/instruction to ensure that 80% of students will show more than a year of growth in reading as evidenced through IRLA, Comprehension Checks, CFAs, Quarterly Assessments, and FSA
- Teachers will cognitively engage students, with students being the center of learning, in the classroom through accountable talk and collaborative tasks (Kagan Cooperative learning)

Excellence in Student Achievement



Collaborative Culture - In order to strengthen our collaborative culture, Cypress staff will work together to develop a stronger collective responsibility of all staff.

- Strengthen and implement school-wide expectations with visuals to promote consistent student behavior with reinforcements.
- Develop the role of our CUBS Leadership with 5th grade student leadership.
- Celebrate Staff and Student accomplishments through a collective effort throughout the school year.
- Establish consistent communication of feedback to teachers.
- Students actively engaged and are owners of their learning.
- Students develop a positive self-talk through a growth mindset during their morning news/meeting brain smart start activities.
- Staff will focus on supporting students to be in an executive functioning brain state. Students will use self-calming strategies to accomplish their academic and social emotional goals.

Excellence in Student Achievement and Employee Success



Data Driven Instruction - Build a multi-tiered system of support for students to ensure 75% or more of students achieve growth in all content areas.

- Teams will take collective responsibility to develop intervention based on the grade level essential standards and plan to ensure growth for all students.
- Teachers will use data to adapt instruction to flexibly meet students' needs.
- Essential Standards will be monitored, based on data to determine reteaching opportunities for mastery of those identified standards.
- PLC's will work collaboratively, using grade level data to plan for Tier 2 and Tier 3 and enrichment.
- Interventions for math will include clear criteria across the grade level for fluency, conceptual understanding, and application.

Excellence in Student Achievement

