Success Plan at a Glance 2022-23

Goal 1	**High Impact Instruction - Teachers will plan, deliver, evaluate, monitor, and reflect on standards-based instructional practices to match the rigor of the standards in all content areas.** • Within PLCs, administrators, coaches, and teachers will deepen their understanding of the BEST ELA and Math Standards utilizing HMH/Lexia/DIBELS, Zearn, and Eureka. • Early Release Days and grade level PLCs will plan for the rigor of standards-based instruction (fill in with district prioritized PD) • Math teachers will utilize the 50/50 model (Zearn and Eureka) to monitor and celebrate progress using Affirm, Zearn Reports, Eureka Assessments, and MAPs. • Teachers will engage students through PIES: Positive Interdependence, Individual Accountability, Equal Participation, and Simultaneous Interaction curing daily lessons through the use of Kagan Structures and Conscious Discipline. Monthly structures will be modeled by administrators, coaches and Kagan trained teachers. • Within PLCs, teachers will plan for student writing instruction based on HMH. • Teachers will utilize the Instructional Practice Guide (IPG) practices when planning for instruction, with an increased focus on Core Action 3. District will be requested to facilitate learning around the IPG and Core Actions within PLCs.
Goal 2	**Collaborative Culture - In order to strengthen our collaborative culture, Cypress staff will work together to develop a stronger collective responsibility of all staff.** • A comprehensive behavior plan will be created by each teacher utilizing the school wide expectations and customizing those expectations for their classroom. Conscious Discipline training and resources will be utilized to support school wide expectations for all tiers of support. Monthly Conscious Discipline skills and strategies will be modeled by administrators, members of the behavior team and teacher leaders. • A safe place/self-regulation room will be utilized when students are unsafe and need to be removed from a classroom. While there, they will move through the stages necessary to become composed and to be reintegrated back into their classroom as quickly as possible. • Students with behavior plans and FBAs will be monitored during ongoing SBIT and TBIT meetings. These meetings will be led by the behavior intervention teacher and/or support facilitators. • Staff appreciation and celebrations will be on going based on input from staff and committees. • School wide events for student recognition will be planned and implemented based on staff input.
Goal 3	**Data Driven Instruction – Build a multi-tiered system of support for students to ensure 80% or more of students achieve at least a year's worth of growth in all content areas.** ▪ Teachers will utilize the 8-steps to effective intervention to ensure that 80% of students will show more than a year of growth in Reading and Math as evidenced through progress monitoring assessments, Eureka Assessments, HMH Assessments, Lexia, and Zearn reports. ▪ The progress of tier 3 students' along with Early Warning Data will be discussed and action plans will be reviewed or created based on question 3 of the PLCs guiding questions during monthly SIT grade level progress monitoring meetings. ▪ Following FAST assessments, progress monitoring data chats will be scheduled for action plans to be created for teachers and coaching supports. District supports will be considered.